

Last	First	Maiden/Middle	Student ID#
Initial Certification Area			Concentration
Email			Phone Number
Advisor Assigned			Catalog Year

ADMISSION CRITERIA

Requirements for admission to the Master of Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
1. Official Transcripts from all Institutions
2. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
3. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
4. Copy of teaching certificate or out of state equivalent
5. Signed Teacher as Leader Admission Agreement
6. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development: Zero to six (0-6) hours Any MAEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional/Research Core: Fifteen (15) semester hours required. At least 15 hours must be taken in courses 600 or above.

Concentration Core: Fifteen (15) semester hours, selected from the following courses, in addition to the professional core to complete degree requirements for the Master of Arts in Education: Teacher as Leader. *Any of these courses may be taken and used in the completion of the Master's degree. However, twenty-one (21) semester hours with advisor's prior approval and consisting of the following required and elective courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add Interdisciplinary Early Childhood Education (IECE) Birth-Primary certification. Any substitutions for coursework must be approved by candidate's advisor.*

COURSE REQUIREMENTS

Individual Competence Development

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
Teaching Students with Exceptionalities	3	_____	_____	_____
Teaching of Reading	3	_____	_____	_____

Professional Core

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDA 602: Leadership in Contemporary Schools	3	_____	_____	_____
EDG 607: Orientation to MAEd Teacher as Leader	0	_____	_____	_____
EDG 606: Leadership in a Diverse Society	3	_____	_____	_____
EDG 615: Instructional Design and Curriculum	3	_____	_____	_____

Research Core

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDG 605: Introduction to Educational Research	3	_____	_____	_____
EDG 689: Applied Action Research I *	1	_____	_____	_____
EDG 690: Applied Action Research II	1	_____	_____	_____
EDG 691: Applied Action Research III *	.5	_____	_____	_____
EDG 692: Applied Action Research IV	.5	_____	_____	_____

*Requires application by deadline

<u>Concentration Core</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
Required Courses				
EDG 651: Applied Behavior Analysis I	1.5	_____	_____	_____
EDG 652: Applied Behavior Analysis II	1.5	_____	_____	_____
EDS 551: Assistive Technology in Special Education	3	_____	_____	_____
EDS 588: Professional Laboratory Experience <small>Enrollment in EDS 588 requires completion of certification coursework, valid teacher certificate, and application the semester prior with advisor approval</small>	3	_____	_____	_____
EDU 551: Preschool Education and Program.	3	_____	_____	_____
EDU 552: Infant and Toddler Edu. and Program.	3	_____	_____	_____
EDU 569: Kindergarten Education and Program.	3	_____	_____	_____

<u>Elective Course (3 credit hours)</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDS 562: Early Childhood Special Education Prog.	3	_____	_____	_____
EDS 570: Working w/ Families of Students w/ Disab.	3	_____	_____	_____
EDU 550: Current Trends in Early Childhood Edu.	3	_____	_____	_____
EDU 554: Lang. Dev. and Emergent Literacy	3	_____	_____	_____
EDU 565: Early Childhood Assessments for Screen.	3	_____	_____	_____
EDU 566: Ongoing Assessment in Early Child. Edu.	3	_____	_____	_____
EDU 567: Math & Science Exploration: PreK-3 rd	3	_____	_____	_____
EDU 568: Admin. And Sup. in Early Childhood Edu.	3	_____	_____	_____

EXIT CRITERIA

1. Successful completion of selected graduate program and a minimum 3.0 GPA
2. Concentration classes with a minimum 3.0 GPA.
3. Signed curriculum contracts for concentration and appropriate graduate education program.
4. Successful completion of Action Research Project Date of Completion: _____ Passing: _____

PRAXIS TEST:

Mandatory Exam: Praxis II - Interdisciplinary Early Childhood Education (birth-K): Test: 5023
 passing score: 166 student score: _____

Optional Exam: The test below is an *option* for certified IECE teachers who would like to be deemed HQ to teach kindergarten
 Praxis II - Early Childhood: Content Knowledge: Test: 5025
 passing score: 156 student score: _____

* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

Certification: Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive recommendation for rank change and recommendation for Teacher as Leader endorsement.

The following signature indicates the student has communicated with the Graduate Education Office and understands admission, curriculum, and exit criteria of the program.

Approved: _____ Date: _____
Graduate Student Signature Date

Approved: _____ Date: _____
Graduate Advisor Signature Date